Greetings!

It’s been a while since we sent an update, and we wanted to share some new publications and information.

First, we are pleased to release two CAEPR research briefs written by CAEPR faculty affiliates:

**Why Aren't They Teaching? A Study of Why Some University of Alaska Teacher Education Graduates Aren't in Classrooms**  
*By Donna Gail Shaw*  
This brief reports on research aimed at understanding why graduates of UA initial teacher preparation programs did or did not teach in Alaska public schools after completing their programs.

And

**Quality Teacher Evaluation in Alaska: Voices from the Field**  
*By Martin Laster*  
This brief focuses on the results of research regarding teacher evaluation policy and practice among a pilot group of Alaska Superintendents, and is intended to guide policy makers on creating and supporting policies which enable school leaders to effectively evaluate and support classroom teachers.  
Both are available free on our website at: [http://www.iser.uaa.alaska.edu/CAEPR/home/products.php](http://www.iser.uaa.alaska.edu/CAEPR/home/products.php)

Second, CAEPR is now in the “tweetsphere” (okay, we know, a bit late). CAEPR’s twitter address is UAA_CAEPR. We will use this account mostly to share information on research of interest to the Alaska education policy community from other sources, such as the National Education Policy Center, Education Week, federal agencies like the Institute of Education Sciences and other sources. We will continue to share CAEPR publications and news via email and our website as well as on Twitter.

Finally, a reminder – CAEPR is part of two exciting events this week, hosted by the Alaska State Policy Research Alliance. The first is

**Preparing Alaska Students for Postsecondary Success – 9-3pm, 307 Consortium Library, with Videoconference sites at UAF and UAS, and web streaming options for anywhere in Alaska**  
In the morning session, 9- noon, members of the Alaska State Policy Research Alliance (ASTRA) and REL Northwest will discuss a new study on Alaska high school students’ pathways into postsecondary options. The research—conducted by the Alaska Department of Labor in collaboration with REL Northwest researchers—identifies common educational and career pathways Alaska students take after exiting high school. Study results will help policymakers and education leaders target resources and services for students to help them reach their postsecondary goals. In the afternoon session 1pm – 3pm, participants will have the opportunity to discuss and provide feedback on ASPRA’s working definition of college, career, and community readiness and success for Alaska students. This definition will be used to help guide policy and practice in the state.

*Parking is free in the Consortium Library parking lot for attendees, and lunch is provided for those staying all day.*

If you are interested in participating, please register at [http://educationnorthwest.org/content/3568](http://educationnorthwest.org/content/3568) - and if you want to join the videoconference or watch the live web-stream please register first and then email Diane Hirshberg, dbhirshberg@alaska.edu
A major challenge facing students as they pursue a postsecondary degree is a lack of academic preparedness for college-level math, evidenced by high rates of referral to developmental math and low rates of college math completion. At this event, Dr. Michelle Hodara will discuss her comprehensive review of current research on the interventions and reforms that postsecondary institutions use to address academic under-preparedness in math and to foster college math success. These interventions and reforms fall under three strategies: (1) intervening prematriculation with early assessment programs, bridges, boot camps, and brush-ups; (2) reforming developmental math; and (3) improving math instruction. While the evidence is limited, many of these interventions appear promising. The presentation will be based on Hodara’s study, Improving Students’ College Math Readiness: A Review of the Evidence on Postsecondary Interventions and Reforms, published by the Center for Analysis of Postsecondary Education and Employment (CAPSEE), Teachers College, Columbia University.

This event immediately follows the Alaska State Policy Research Alliance convening and is open to all ASPRA members, as well as to members of the public. This presentation will be of special interest to high school and postsecondary administrators and educators concerned about supporting students’ college and career readiness in mathematics.

Parking is free in the Consortium Library parking lot for attendees.

If you are interested in participating, please register at -
http://educationnorthwest.org/content/3572 - and if you want to join the videoconference or watch the live web-stream please register first and then email Diane Hirshberg, dbhirshberg@alaska.edu